

Pequannock Township School District

Curriculum Syllabus

Health/Grade 11 / Human Reproduction

Course Description:

Students learn that health is more than just the absence of disease. It involves physical, mental, social, and sexual aspects of development. Students gain an understanding that each aspect of health constantly affects and is affected by the others. Also, health is what allows a person to live up to full potential. Health is always changing. One is not at the same level of health today as one was yesterday or will be tomorrow.

Course Standards:

The following is a list of NJSLS that describe what students are expected to know and be able to do as a result of successfully completing this course. The following NJSLS are the basis of the assessment of student achievement. The learner will demonstrate mastery of:

	<u>NJSLS:</u>
1. To develop a vocabulary of 'proper' sexual terminology. 9.1.12.F.6	2.4.12.B.4,
2. To develop an understanding of the ever changing role of 2.4.12.A.2 sex, marriage and family in American society.	2.4.12.B.3, 2.4.12.C.7 9.1.12.A.1 9.1.12.B.1 CCSS.ELA- Literacy.WHST.11- 12.2
3. To develop a strong sense of responsibility for the sexual well-being of self and others.	2.4.12.A.3 2.4.12.B.2 9.1.12.A.1 CCSS.ELA- Literacy.WHST.11- 12.2
4. To develop an anatomical understanding of the 9.1.12.F.6 human reproductive process.	2.4.12.B.4, 9.1.12.A.1

5. To develop the ability to judge sexual health. 9.1.12.A.1	2.4.12.B.5,
6. To develop an awareness of services available when 12.B.1 sexual health is jeopardized.	2.4.12.B.1,2.4. 9.1.12.A.1 CCSS.ELA- Literacy.WHST.11- 12.2
7. To develop an understanding of prenatal development.	2.4.12.C.1 2.4.12.C.7 9.1.12.A.1
8. To develop a familiarity with family planning. 2.4.12.C.3	2.4.12.C.1,
9. To develop knowledge about the legal/moral ramifications of sex, marriage, and family. 9.1.12.B.1	9.1.12.A.1 2.4.12.C.6, 2.4.12.C.7 9.1.12.A.1,

Scope and Sequence

Unit 1 (2) Male and Female Reproductive Systems
Unit 2 (3) Sex and Reproduction/Gestation/Stages of Development .
Unit 3 (1) Choosing the Perfect Mate/Marriage
Unit 4 (3)

Abstinence/Birth Control/Contraception
Unit 5 (3) Sexually Transmitted Infections/Diseases and HIV/AIDS
Unit 6 (1) Consent/Assault/Health and Unhealthy Relationships

Assessments

Evaluation of student achievement in this course will be based on the following:

95% Assignments (Test, quiz, projects, classwork)

5% Homework

Curriculum Resources

Anchor Programs/Teacher Materials

Instructional Resources: See resources throughout the curriculum units.

Technology Resources: Computer; Internet; SmartBoard; DVDs; TV, Smartphone Apps, Google Classroom, Chromebooks.

Home and School Connection

The following are suggestions and/or resources that will help parents support their children:

- Complete the Parent/Teen Sexuality Communicator
- Birds and the Bees worksheet HW
- [Advocates for Youth](#)
- [Be Real Be Ready](#)
- [Break the Cycle](#)
- [I Wanna Know](#)
- [Stay Teen](#)