Allied Healthcare Program

Course: Emergency and Clinical Care

Teacher: Ms. Ariel Valverde

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Course Description: This course will teach students how to respond to emergency medical situations before help arrives. By the end of the course students will feel more confident in their ability to act appropriately in the event of a crisis.

Credits: 2 Rutgers Undergraduate Credits

Textbook: Slideshows

Student acquired materials: students are expected to have a chromebook or laptop charged with them in every class, physical notebook/binder, and flashcards.

Grading:

Grade Weights
Quiz/Practice 20%
Project 25%
Test 35%
Participation 10%
Inquiry Work 10%

Weighted Average	Final Grade (minimum is C)
94-100	A+
90-93	A-
87-89	B+
84-86	В
80-83	B-
77-79	C+
74-76	С
70-73	C-

Inquiry work

Includes work that extends concepts beyond the classroom. You will be awarded time to do inquiry work in class, and can also work on it outside of class. Some examples include learning about a disease in class then researching articles about the disease and questioning our current means of treatment due to efficacy. Inquiry work does not include copying material or worksheets.

Classroom Policies

General class procedures include:

- entering the class in the morning and following the "Do Now" on the front board"
- saving bathroom breaks and teacher questions until after the "Do Now" is complete
- raising hands to speak during discussions/with questions
- Raise a pencil to sharpen pencil
- using a bathroom pass from the front desk with leaving and returning times written on them by the students
- Taking bathroom breaks during group/independent work/directly after the "Do Now"
- Only opening chromebooks when instructed
- Closing chromebooks when hand gestured to do so
- Taking notes in a notebook/binder unless am 85% average is maintained after the first test
- Turning in assignments at the beginning of class on google classrooms if assigned there or if on paper on the front desk at the beginning of class after the Do Now is completed
- Students should expect to have a 10 questions assessment at the beginning of each class based on the less of the prior class or to assess their understanding of a unit prior to starting

Extra Help

Please email to arrange a meeting either before the start of school, during lunch or after school to seek extra help or any concerns or questions regarding the course.

Academic Integrity

Academic integrity is based on both the PTHS students <u>handbook</u> and the <u>Rutgers Honor Code</u>. These policies include acts of cheating, plagiarism (7 or more exact words consecutively from another source without quotations), or fabricating information.

Course Units

Unit Topic

- 1 Introduction to First Aid
- 2 Action at an Emergency
- 3 Finding out What's Wrong

- 4 CPR
- 5 AED
- 6 Shock
- 7 Bleeding
- 8 Wounds
- 9 Burns
- 10 Head and Spinal Injuries
- 11 Chest Abdominal and Pelvic Injuries
- 12 Bone Joint and Muscle Injuries
- 13 Extremity Injuries
- 14 Sudden Illness
- 15 Poisoning
- 16 Bites and Stings
- 17 Cold Related Emergencies
- 18 Heat Related Emergencies
- 19 Rescuing and Moving Victims

Late Assignments

Assignments should be submitted prior to the start of class on their due date. Assignments that are not submitted on their due date can be turned in within 24 hours of the due date for 50% credit.